

## What does the School Wide Positive Behavior Intervention and Support program (SWPBIS) look like at Springfield Elementary?

- Expectations are displayed throughout the school
- Student, staff, and parents are taught the expectations throughout the school year.
- Students and staff are able to state the expectations
- Staff members model positive behavior expectations for students
- Students are reinforced for displaying appropriate behavior in school

## Reinforcement

When a student is “caught” being respectful, responsible, or kind, a staff member may give the student a ping pong ball (paw ball). Once received, the student will enter the information on the designated computer in the classroom. Then, the student will place the paw ball in the panther apparatus which will be in a central location in the building.

Once the panther apparatus is filled, there will be a school wide celebration for all students. For every paw ball earned, the student will get a spot on the Wheel of Motivation to possibly win an additional prize.

When a student earns their *first* paw ball, they will be given a “brag tag” (paw bracelet). Students can earn all six colored bracelets by the time they reach 5th grade.

## How Can Parents Help with Positive Behavior Support?

- Talk to your child about their school day and how they were respectful, responsible and kind
- Ask your child about paw balls they have received
- Keep communication between you and your child's teacher active throughout the school year
- Focus on the positive choices your child is making

## Consequences are still given for inappropriate behavior. These may include:

- School Discipline Report completed
- Restorative Conference with the student
- Warning Issued
- Parent contacted
- Time in office
- Lunch with teacher or in office
- Student/Teacher Conference
- Loss of privilege
- Detention and/or suspension in accordance with district student conduct policy

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# Springfield Elementary School

The mission of the Springfield Elementary School-Wide Positive Behavior Support program is to teach and model expected school behavior in an effort to improve student achievement and promote a safe and positive climate where students are respectful, responsible, and kind.

